

Narrowing the Achievement Gap in Literacy

Includes video (full day)

This seminar will focus on the practical elements needed for you and your school to narrow the achievement gap. Judy will provide you with proven intervention strategies in reading for your students: Title 1, Ethnically Diverse, Special Ed and English Learners. These ideas will give you fresh resolve and fresh approaches to meeting the needs of your students as you differentiate reading instruction. You will gain new insights as you hear and see demonstrations modeling the interventions needed to increase proficiency.

Judy will share classroom-proven ideas to actively engage K-6 students having difficulty with literacy. You will learn ready-to-use methods for teaching the most effective comprehension strategies, incorporating vocabulary techniques, interactive phonics appropriate to each grade level and building fluency. You will have choices to do these key literacy practices whole group or small group, push-in or pull-out, or after school.

Narrowing the achievement gap for struggling students takes a team effort. You will leave energized with ideas for individual teachers, grade level teams and whole school efforts. Parents will be partners with your school effort to help children at school and at home. It does "take a village" to educate a literate child!

You will leave this not-to-be-missed seminar with a resource handbook filled with literacy-building materials that will help you implement these intervention strategies immediately when you return to your classroom.

Ten Key Benefits

1. Accelerate the Reading Success of Your Students Who Are Low Socioeconomically, Ethnically Diverse and English Learners.

Practical, research-based strategies proven to accelerate the reading achievement of your at risk K-6 students...ideas and lessons you can use immediately with struggling readers.

2. Incorporate the Super Six Comprehension Strategies for Research Based Instruction.

Powerful research on comprehension points to Reciprocal Teaching with its 4 key strategies: Predicting, Questioning, Summarizing and Clarifying.

Judy will add two other strategies, Connecting and Commenting to build the "Super Six" you need to increase comprehension in every grade level and in whole group and small group settings.

3. Plan and Deliver Word Work Activities that Reach Struggling Readers at Their Level.

Word Learning, Word Making and Word Sorting strategies will provide interactive, differentiated lessons ready for your classroom. Judy is the designer of the Word Solver's Tool Kit that will match phonics lessons to your student's needs. See making words lessons that are appropriate for Kindergarten through 6th grade.

- 4. Plan for Whole Group Instruction to Teach Grade Level Skills and Small Group Instruction that Will Provide Differentiation.**
Learn ways to adapt highly practical activities for whole group and small group settings. Classroom teachers can easily use these reading strategies as well as Title 1, Reading Coaches and Interventionists in their small target groups.
- 5. Build Vocabulary and Fluency Instruction with Interactive Lessons that are Fun and Engaging.**
Beyond "Look it up in the Dictionary"...learn research based vocabulary building skills that really work for struggling readers and English Learners. Learn the three tiers of vocabulary words and which to teach to your students. Fluency will be taught from oral fluency to text reading with phrasing and expression.
- 6. Provide Parents of At Risk Students with Easy-to-Use Ways to Help Their Children Make Progress by Volunteering at School or Helping at Home.**
Effectively train and use volunteers to improve your readers' accuracy, fluency and comprehension... Plan parent nights that make them feel welcome and an important part of your literacy team. Learn how to utilize parents, older students and community members to really make a difference.
- 7. Match Your Data to Quality Literacy Instruction for a Year Long Plan and a Focused Push Before Spring Testing.**
Teach "smarter not harder" by thoughtful use of the sea of data we are producing in our schools. To narrow the achievement gap we need more than a number to label our at risk readers. Lessons will truly be differentiated when you learn exactly what your kids need. A full year of carefully planned lessons can be supplemented with a 5-6 week push before you do standardized testing.
- 8. Choose from Interventions that are Classroom Based or Push-In/Pull-outs That Will Work at Your School.**
It takes many safety nets to raise the reading achievement of our struggling readers. Judy will share lessons that can be used by a wide variety of school personnel. She has used them herself as a classroom teacher, reading specialist, Title 1 teacher and coordinator of after-school and school based interventions.
- 9. Choose the Most Appropriate Texts to Meet Individual Student Needs**
Every day at risk readers need to be reading in books at their instructional level. Learn to select the "just right" instructional texts for small group targeted instruction and at home reading practice...Build a variety of ideas for using both fiction and nonfiction that translates to increased achievement and test scores.
- 10. Every Teacher Who Works With Struggling Readers is A Reading Coach**
Put on your coaching hat while you listen to your students read. Are they reading for meaning (comprehension); using the structure of English to read (syntax/grammar) or

looking at the print (phonics)? You will see how to use their errors to praise for what they use and coach for what they need to be a successful reader.

Contact Judy Lynch for more information

916-741-3243

JudyLynch@surewest.net

www.JudyLynch.com

